



ST. FRANCIS DE SALES COLLEGE

A FRANSALIAN INSTITUTE OF HIGHER EDUCATION **AUTONOMOUS**

NAAC A GRADE • AFFILIATED TO BANGALORE UNIVERSITY • AICTE APPROVED • 2(F) & 12 (B) RECOGNITION OF UGC • ISO 9001:2015 CERTIFIED

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BA/B.SC PSYCHOLOGY (3 YEARS)

Syllabus and Scheme

From 2024-2025

BOARD OF STUDIES [PSYCHOLOGY]

St. Francis de Sales College[Autonomous]

Electronics City P.O.

Bengaluru 560100

Karnataka,

INDIA

TABLE OF CONTENTS

SI NO	PARTICULARS	PAGE NUMBER
01	Members of the Board of Studies	1
02	Preface to the Psychology 2024-2025 SEP Syllabus	2
03	St. Francis de Sales College (Autonomous) – Vision and Mission	4
04	Department of Psychology	5
05	Eligibility Criteria	5
06	Programme Structure and Duration	5
07	Promotion	5
08	Programme Outcome (PO)	6
09	Continuous Internal Assessment Criteria	7
10	External Evaluation – Paper Pattern	8
11	Grading System and Grade Description	9
12	Course Matrix as per SEP 2024	10
13	Semester 1	11
14	Basic psychological processes I	11
15	Basic psychological processes I Practical	15
16	Semester 2	18
17	Basic psychological processes II	18
18	Basic psychological processes II Practical	22

MEMBERS OF THE BOARD OF STUDIES

SL NO	NAME	DESIGNATION
01	Dr. Papia Saraf Assistant Professor, Department of Psychology, St. Francis de Sales College (Autonomous), Bangalore.	Chairperson
02	Dr. Sreenivas M. Chairperson, Department of Psychology, Bangalore University.	University Nominee
03	Dr. Tony Sam George Professor and Dean of Social Sciences, Christ University, Bangalore	External Subject Expert
04	Dr. Pooja Varma, Associate Professor and HOD, Department of Psychology, Jain University, Bangalore	External Subject Expert
05	Dr. Jini K Gopinath Clinical Psychologist, YourDost Health Solutions.	Industry Expert
07	Prof. Felicia Saldahna, Asst Professor, Department of Psychology, Jyoti Niwas College, Bangalore.	Alumni
08	Prof. Dakshina U Kanthy Asst Professor, Program In Charge, Department of Psychology, St. Francis de Sales College (Autonomous), Bangalore.	Member
09	Prof. Diliya Joseph Asst Professor, Department of Psychology, St. Francis de Sales College (Autonomous), Bangalore.	Member
10	Prof. Lakshmi Balakrishnan Asst Professor, Department of Psychology, St. Francis de Sales College (Autonomous), Bangalore.	Member
11	Prof. Benita Raj Prince, Asst Professor, Department of Psychology, St. Francis de Sales College (Autonomous), Bangalore.	Member

**BANGALORE UNIVERSITY
DEPARTMENT OF PSYCHOLOGY**



**BA/ B.Sc.
PSYCHOLOGY SYLLABUS (SEP)
2024**

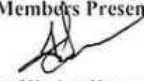
Proceedings of BOS meeting


Bangalore University Board of studies meeting was held on 03/07/2024, Wednesday, 11.00 AM at Department of Psychology, Jnanabharathi, Bangalore University, Bengaluru 560056.

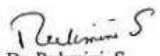
The Board discussed and approved the following:

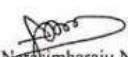
- Board approved undergraduate I & II B.Sc./ B.A Psychology syllabus and suggest implement the syllabus as it is structure suggested by the Karnataka Higher Education council (SEP syllabus).
- Board approved undergraduate B.Sc./ B.A. panel of examiners and MA/MSc panel of Examiners.
- MA/M.Sc. Psychology/ Psychological counselling and P.G. Diploma in Psychological counselling panel of examiners have been approved.
- Board suggested to form expert committee to frame a new syllabus for PG Diploma in Psychological counselling and insist to submit the syllabus as early as possible
- Board approved Ph.D. panel of examiners of candidate Mrs. Akshatha Kulakarni.
- Board approved form a Comittee to revise/update M.Sc. Psychology and Psychological counselling syllabus.

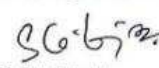
Members Present:



Prof. Keshav Kumar J
Professor, Dept. of Clinical
Psychology
NIMHANS, Hosur Road,
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Dr. Hosmani Marilingappa
Associate Prof.
Dept. of Psychology
Maharani's cluster University
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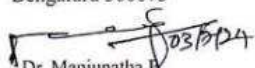

Dr. Rukmini. S
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Dr. Manjunatha
Asst. Professor,
Dept. of Psychology
KSOU
Mysuru


Dr. Sampath Kumar
Professor & Chairman
Dept. of Psychology
Mysore University
Mysuru


Dr. Sreenivas M.
Professor & Chairman-BOS
Dept. of Psychology,
Bangalore University
Bengaluru 560056.

Dr. SREENIVAS. M
PROFESSOR & CHAIRMAN
DEPT. OF STUDIES / COUNCIL / EXAMS
IN PSYCHOLOGY
BANGALORE UNIVERSITY
JNANABHARATHI, BANGALORE-56, INDIA.

Based on the order received from the parent university (Bangalore University - given above), the Board of Studies (Psychology) of St. Francis de Sales College (Autonomous), has decided to adopt the grading scheme of the parent university for its BA/B.Sc Syllabus from 2024-2025 onwards.

ST. FRANCIS DE SALES COLLEGE (AUTONOMOUS)

ABOUT THE COLLEGE

St. Francis de Sales College (Autonomous), popularly known as SFS College, is one of the leading Institutions of Higher Education in Bengaluru, Karnataka. Founded in 2004 with the vision of Excellence, Efficiency, and Transformation, and the Mission of Love of God and Service to Humanity, the College is run by the Missionaries of St. Francis de Sales (MSFS) of the South West India Province, also known as Fransalians. The College is accredited with “A” grade by NAAC, approved by AICTE, recognized under 2(f) & 12(b) by UGC, and certified under ISO 9001:2015. Permanently affiliated to Bangalore University, the College offers several degree programs at the Bachelors, Masters, and Doctoral levels under various disciplines. In 2024, St. Francis de Sales College received the Autonomous status, and it remains as a center for quality education, equipping the students with the skills, knowledge, and values needed to excel and make a meaningful impact in the world.

VISION AND MISSION

VISION

Excellence, Efficiency and Transformation.

MISSION

Love of God and Service to Humanity.

DEPARTMENT OF PSYCHOLOGY

The department of Psychology was established in the year 2009 under the guidance of Fr Anthony Swamy. At the UG level Psychology is taught to both BA and B.Sc students. At the PG level students are taught various subjects including specializations in Clinical, counseling and Industrial papers. All papers include a mandatory practical component.

These programs inspire students to explore careers and missions that integrate a deep understanding of life. The goal is for graduates to demonstrate strong self-awareness, a commitment to service, and ethical work behaviours in their chosen vocations.

The department achieves its vision of promoting high academic standards through a dynamic and ongoing curriculum review process, guided by feedback from professionals, employers, and students. Faculty members employ a variety of student-centered teaching methods, including seminars, experiential learning, laboratory training, conferences, workshops, field studies, and film-based discussions with industry experts.

ELIGIBILITY CRITERIA

Candidates who have completed two years Pre – University course of Karnataka State or its equivalent as notified by the Government from time to time are eligible to seek admission for this programme. The students of other states and foreign countries are eligible in accordance with state and central government guidelines from time to time.

PROGRAMME STRUCTURE AND DURATION

The programme is for Three (03) years consisting of Six Semesters altogether. A candidate shall complete his/her degree within six (06) academic years from the date of his/her admission to the first semester. A Student who successfully completes Three (03) years of the programme will be awarded Bachelor's Degree in Psychology (B.A./B.Sc) by Bangalore University.

PROMOTION

A candidate who has obtained a minimum of 35% marks in End Semester examination and an aggregate of 40% marks in each subject shall be eligible for a pass or exemption in that subject.

PROGRAMME OUTCOME (PO)

This syllabus is in accordance to the Outcome Based Education frame work and the Programme Outcomes and Course outcomes have been received from the SEP syllabus.

PO1:	Domain Knowledge	Describe and explain various psychological concepts, principles, processes, and phenomenon.
PO2:	Application	Apply the knowledge to understand, explain, predict, maintain, modify, and enhance behaviour and mental health
PO3:	Assessment Skills	Use appropriate tests/ assessments to assess and interpret psychological concepts, traits, abilities, and attitudes in people
PO4:	Research Skills	Carry out simple research project by reviewing literature, collecting data, analyzing the findings using appropriate statistics
PO5:	Scientific Skills	Conduct simple psychological experiments, report group data
PO6:	Interpersonal Skills	Collaborate with others, work in teams, communicate effectively and show multicultural sensitivity
PO7:	Intrapersonal Skills	Manifest self-awareness, self- emotion regulation, and stress management
PO8:	Employability Skills	Demonstrate the ability to solve problems, make decisions, plan, innovate, organize information, and network with professionals
PO9:	Global Competencies	Exhibit leadership, initiative, persistence, and adaptability and use technology to gather, evaluate, and present information
PO10:	Multidisciplinary Settings	Transfer knowledge and skills learnt in one course to other settings courses, other contexts, across multiple settings and disciplines
PO11:	Social Consciousness	Work with service-mindedness for the betterment and upliftment of society
PO12:	Ethics	Practice ethics in all professional tasks

CONTINUOUS INTERNAL ASSESSMENT

UG Programmes:

Theory:

1. Continuous Internal Assessment (C1 & C2) – 20 marks
2. End Semester Examination – 80 marks

Practical:

1. Continuous Internal Assessment (C1 & C2) – 10 marks
2. End Semester Examination – 40 marks

S.NO	ASSESSMENTS	COMPONENTS	MARKS & ATTENDANCE	IA MARKS
1	Unit Test I (25% of Syllabus)	C1	25	2.5
2	Skill-Based Activities: Case Study / Seminar / Assignment / Quiz	C2	10	5
3	Mid Semester Examination (50% of Syllabus)	C2	80	5
4	Unit Test II (25% of Syllabus covered after the MSE)	C1	25	2.5
5	Attendance <ul style="list-style-type: none"> • 75.00%-79.99% - 1 Mark • 80.00%-84.99% - 2 Marks • 85.00%-89.99% - 3 Marks • 90.00%-94.99% - 4 Marks • 95.00%-100.00% - 5 Marks 	C1	Minimum of 75%	5
Total				20 marks
SEC & PRACTICAL SUBJECTS				
1	Attendance <ul style="list-style-type: none"> • 75.00%-79.99% - 1 Mark • 80.00%-84.99% - 2 Marks • 85.00%-89.99% - 3 Marks • 90.00%-94.99% - 4 Marks • 95.00%-100.00% - 5 Marks 	C1	Minimum of 75%	5
2	Mid Semester Examination / Model Practical Examination	C2	40	5
Total				10 marks

EXTERNAL EVALUATION: PAPER PATTERN

1.THEORY COURSE

There shall be a written semester examination at the end of each semester for all theory courses of duration of 3 hours with maximum 80 marks. A question paper may contain short answer type and long essay type questions. The question paper pattern is as follows.

Assessment Type/ Criteria	Number	Marks for each	Total Marks
Basic questions	10 from a choice of 12	2	20
Short notes	6 from a choice of 8	5	30
Essays	3 from a choice of 5	10	30
Total 80			

Note: Pass marks = 32

2.PRACTICAL COURSE

Assessment Type/Criteria	Number of Tests	Marks for each	Total Marks
Plan and Procedure	2	5	10
Instruction and Administration	2	5	10
Scoring, Interpretation and Discussion	2	5	10
Statistics	1	5	5
Viva Voce	-	5	5
Total 40			

Note: Pass marks=16

GRADING SYSTEM

Table of Conversion of % Marks to grade point:

% Marks	Grade Point
96-100	10
91-95	9.5
86-90	9.0
81-85	8.5
76-80	8.0
71-75	7.5
66-70	7.0
61-65	6.5
56-60	6.0
51-55	5.5
46-50	5.0
41-45	4.5
40	4

Final Result/Grade Description:

Semester/ Programme % of Marks	Semester GPA/ Programme/ CGPA	Grade Alpha Sign	Result/Class Description
90.1-100	9.01-10.00	O	Outstanding
80.1-90	8.01-9.01	A+	First Class Exemplary
70.1-80.0	7.01-8.00	A	First Class Distinction
60.1-70.0	6.01-7.00	B+	First Class
55.1-60.0	5.51-6.00	B	High Second Class
50.1-55.0	5.01-5.50	C	Second Class
40.0-50.0	4.00-5.00	P	Pass Class
Below 40	Below 4.0	F	Re-Appear

DEPARTMENT OF PSYCHOLOGY
COURSE MATRIX AS PER SEP 2024

SEMESTER I

	Subjects	Paper/Subject Code	Total Teaching Hours	Duration of Exam (hrs.)	Marks			Credits
					IA	Uni. Exam	Total	
DSC	Basic Psychological Processes I	24UBA/B.SC15B	60	3	20	80	100	4
	Basic Psychological Processes I Practical	24UBA/B.SC17B	60	3	10	40	50	2
	Total Credits						150	5

SEMESTER II

	Subjects	Paper/Subject Code	Total Teaching Hours	Duration of Exam (hrs.)	Marks			Credits
					IA	Uni. Exam	Total	
DSC	Basic Psychological Processes II	24UBA/B.SC25B	60	3	20	80	100	4
	Basic Psychological Processes II Practical	24UBA/B.SC27B	60	3	10	40	50	2
	Total Credits						150	5

SEMESTER I

24UBA/B.SC.15B: BASIC PSYCHOLOGICAL PROCESSES I

Course Code	24UBA/B.SC15B	Course Title	BASIC PSYCHOLOGICAL PROCESSES I
Course Type	DSC	Contact Hours	Total: 60 Hours
Credit	4	Domain	HUMANITIES
Syllabus			
I	INTRODUCTION TO PSYCHOLOGY 12 HOURS • Definition and Goals of Psychology. Scope of Psychology: Fields and Branches. • Perspectives of Psychology: Psychodynamic, Behavioral, Humanistic, Gestalt ,Cognitive, and Sociocultural perspectives. • Methods of Studying Psychology: Observation, Case study, Correlation, and Experimental Method. Growth of Psychology in India.		
II	LEARNING 12 HOURS Meaning and Definition of Learning. • Classical Conditioning: Pavlov's experiment, Stimulus Generalization and Discrimination, Extinction and Spontaneous recovery. • Operant Conditioning: Skinner's approach to Operant Conditioning, Reinforcement: Schedules and Types of Reinforcement – primary, secondary, positive, and negative reinforcement); Punishment: Meaning and Types • Cognitive learning: Insight Learning, Observational, Latent Learning, Transfer of Learning. Applying Psychology in daily life: Recognizing different learning styles. How to effectively learn?		
	MEMORY 12 hours • Meaning and Definition of Memory; Process of Memory – encoding, storage, and retrieval. • Types of Memory: Sensory Memory, Short Term Memory, Long Term Memory. • Forgetting: Meaning and Causes • Techniques/ Methods for improving Memory.		

IV	<p>MOTIVATION AND EMOTION 24 HOUR</p> <p>Part A: Motivation • Meaning and Definition of Motivation. • Theories of Motivation: Instinct Theory, Arousal Theory, Drive Theory – motivational cycle, Cognitive Theory, Humanistic Theory • Types of Motivation: Primary motivation – Hunger, Thirst, Sexual drive; Secondary Motivation – Achievement, Affiliation, Power.</p> <p>Part B: Emotion • Meaning and Definition of Emotion. • The Three Elements of Emotion: the physiology of emotion, the behaviour of emotion, the subjective experience of emotion. • Theories of Emotion: James-Lange Theory, Cannon-Bard Theory; Schachter-Singer Theory; Lazarus Cognitive Theory, Applying Psychology to everyday life: Emotional regulation and concept of happiness.</p>
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REFERENCE BOOKS:

1. Feldman, R. S. (2015). *Understanding psychology*. McGraw-Hill.
2. Ciccarelli, S. K., & Meyer, G. E. (2006). *Psychology*. Pearson Education India.
3. Robert A. Baron and Girishwar Misra. *Psychology*. 5th Edition. Indian Subcontinent Edition. Copyright 2016 Pearson India Education Services Pvt. Ltd.
4. John W. Santrock. *Psychology Essentials 2*. II Edition (Updated) 2006, McGraw-Hill Publications.
5. Morgan, C. T., King, R. A., Weisz, J. R., & Schopler, J. (2001). *Introduction to psychology* (7th ed.). Tata McGraw-Hill..
6. Mishra, G. (Ed.). (2011). *Handbook of psychology in India* (2nd ed.). Oxford University Press.

Note: Latest editions of books may be used

COURSE OBJECTIVES:

The Basic Psychological Processes I course lays the foundation of psychology in the students. The purpose of the course is to enable students to

1. Understand basic concepts, principles and theories of psychology.
2. Understand the need and usefulness of psychology for the betterment of society.

COURSE OUTCOME	
CO CODE	COURSE DESCRIPTION
CO1	Explain the basic concepts, theories and principles of psychology
CO2	Apply the knowledge gained to describe, explain and predict behaviour in themselves and others
CO3	Work with peers and classmates to collaborate on presentations and discussions
CO4	Apply the concepts and theories to regulate their emotions, motivate themselves, improve their memory and learning skills
CO5	Use technology to gather and present information about psychological concepts and processes

TEACHING-LEARNING PEDOGOGY

1. Interactive lectures, flipped classroom, inquiry-based learning, group presentations
2. Group discussions, collaborative learning, team teaching, activity-based learning

SKILL DEVELOPMENT

1. Enhance awareness of various psychological processes to understand self and others.

24UBA/B.SC.16B: BASIC PSYCHOLOGICAL PROCESSES I PRACTICAL

Course Code:	24UBA/B.SC17B	Course Title	BASIC PSYCHOLOGICAL PROCESSES I PRACTICAL
Course Type	DSC	Contact Hours	Total: 60 Hours
Credit	2	Domain	HUMANITIES
Syllabus			
Part A: Assessments Note: A total of FIVE assessments/ tests need to be taught from the list with at least ONE from each of the four sections being chosen.	Learning 1. Habit Interference 2. Maze Learning 3. Bilateral Transfer Memory 4. Cueing on Recall 5. Retroactive Inhibition 6. Proactive Inhibition 7. Chunking on Recall 8. Directed Observation Motivation 9. Academic Achievement Motivation 10. Intrinsic Motivation Scale 11. Dimensions of Friendship Scale Emotion 12. Emotional Intelligence 13. Emotional Regulation Scale 14. Oxford Happiness Scale 15. Emotional Maturity Scale 16. Fear Checklist		
Part B: Statistics	1. Measures of Central Tendency: Mean, Median and Mode for Ungrouped and Grouped data with only Frequency (no class intervals) 2. Graphical representation- Line and Bar graph.		
Part C: Project	Group Project or Individual Project: Any two assessments to		

	be used to undertake the research project. (Introduction, Review of Literature, Methodology and Data collection to be part of semester 1; Data analysis using Descriptive Statistics, Discussion, References to be part of semester 2)
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REFERENCE BOOKS:

1. Manuals of the tests/ assessments.
2. Garrett, H. E. (2005). Statistics in Psychology and Education. 6th ed. New Delhi. Paragon.
3. King, B., Rosopa, P., & Minium. (2011). Statistical Reasoning in the Behavioral Sciences. 7th ed. New Jersey. Wiley.

Note: Latest editions of books may be used

COURSE PRE-REQUISITES:

COURSE OBJECTIVES:

The practicals paper accompanying the Basic Psychological Processes I course builds assessment and research skills in the students. The purpose of the course is to:

1. Train students to use tests/ assessments to measure various psychological traits related to learning, memory, motivation, and emotion.
2. Enable students to use graphing methods and descriptive statistics to present data.
3. Build research and team-work skills among students.

COURSE OUTCOME	
CO CODE	COURSE DESCRIPTION
CO1	Use standardized psychological tools to measure various psychological traits and abilities such as learning, memory, motivation, and emotion.
CO2	Make interpretations and draw conclusions based on the norms given in the manual.
CO3	Write a report which reflects the details of the experiment/ test, the aim, applications, procedure of administration and subject results.
CO4	Organize and present data using graphical representations and measures of central tendency.
CO5	Work on a simple research project by carrying out literature review, designing the method of study, and collecting data.

TEACHING-LEARNING PEDAGOGY:

1. Demonstrations, skill-building activities, and practice
2. Problem-based learning, project-based learning, experiential learning activities.

SKILL DEVELOPMENT

- Conduction, analysis and reporting Psychological Assessment.
- Conduction, analysis and reporting Psychological Experiments.
- Selection and application of statistical tools for analysis and interpretation of data.
- Research skills related to designing a research project, doing review of literature, methodology and data collection.
- Soft skill: Working and collaborating with team members.

SHORT TERM SKILL DEVELOPMENT COURSE

21ST Century Employability Skills: Swayam Plus Online self paced course

SEMESTER-II

24UBA/B.SC.25B: BASIC PSYCHOLOGICAL PROCESSES II

Course Code	24UBA/B.SC.25B	Course Title	BASIC PSYCHOLOGICAL PROCESSES II
Course Type	DSC	Contact Hours	Total: 60 Hours
Credit	4	Domain	HUMANITIES
Syllabus			
I	PERSONALITY		12 HOURS
	<ul style="list-style-type: none">• Meaning and Definitions of Personality; Factors Influencing the Development of Personality• Theories of Personality: Psychoanalytic Theory – Freud & Neo Freudians Jung; Adler, Horney, Erikson• Socio-Cognitive Theory – (Bandura; Humanistic Theory – Carl Rogers;• Trait Theories – Eysenck, Cattell, Big Five theory; Triguna Perspective of Personality.• Assessment of Personality: Self Report – Questionnaires/Inventories, Projective Tests, Behavioural Assessments.		
III	BIOLOGY AND BEHAVIOR		12 HOURS
	<ul style="list-style-type: none">• Neuron: Structure and Functions of the Neuron. Neural impulse generation and transmission• Central Nervous System: Structure and Functions of the Brain (two hemispheres and four lobes) and the Spinal Cord.• The Peripheral Nervous System: Structure and Functions (Somatic and Autonomic)• Endocrine glands. <p>Methods of Studying the Brain: Lesion Technique, Ablation, PET, CT, MRI and fMRI.</p>		
IV	SENSATION, ATTENTION AND PERCEPTION		12 HOURS
	<ul style="list-style-type: none">• Sensation: Meaning and Definition; Process of Sensation and Sensory Threshold.		

- | | |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | <ul style="list-style-type: none">• Attention: Meaning and Definition, Types of Attention, Factors influencing Attention.• Perception: Meaning and Definition; Gestalt Principles; Depth Perception (Monocular and Binocular cues), Factors that influence Perception• Perceptual Constancies (Size, Shape and Brightness); Errors in Perceptions (Illusions and Hallucination); Extra Sensory Perception. |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

REFERENCE BOOKS:

1. Feldman, R. S. (2015). *Understanding psychology*. McGraw-Hill.
2. Ciccarelli, S. K., & Meyer, G. E. (2006). *Psychology*. Pearson Education India.
3. Robert A. Baron and Girishwar Misra. *Psychology*. 5th Edition. Indian Subcontinent Edition. Copyright 2016 Pearson India Education Services Pvt. Ltd.
4. John W. Santrock. *Psychology Essentials 2*. II Edition (Updated) 2006, McGraw-Hill Publications.
5. Morgan, C. T., King, R. A., Weisz, J. R., & Schopler, J. (2001). *Introduction to psychology* (7th ed.). Tata McGraw-Hill..
6. Mishra, G. (Ed.). (2011). *Handbook of psychology in India* (2nd ed.). Oxford University Press.

Note: Latest editions of books may be used

COURSE OBJECTIVES:

The Basic Psychological Processes II continues to build the foundation of psychology in the students. The purpose of the course is to enable students to:

1. Understand basic concepts, principles and theories of psychology.
2. Understand the need and usefulness of psychology for the betterment of society.

COURSE OUTCOME

COURSE NUMBER	COURSE DESCRIPTION
CO1	Explain the basic concepts, theories and principles of psychology.
CO2	Use the knowledge gained to describe, explain and predict behaviour in themselves and others.
CO3	Apply the concepts and theories to understand their own personality, intelligence, perceptions, thinking, decision making, and reasoning
CO4	Demonstrate the skills of concept formation, creativity, and problem solving
CO5	Integrate the knowledge from the different topics into a coherent framework

TEACHING-LEARNING PEDAGOGY:

1. Interactive lectures, flipped classroom, inquiry-based learning, group presentations
2. Group discussions, collaborative learning, team teaching, activity-based learning

SKILL DEVELOPMENT

1. Understand self and others better.
2. Selection of different types of Personality and Cognitive assessment tools as per requirement.

24UBA/B.SC.26B: BASIC PSYCHOLOGICAL PROCESSES II PRACTICALS

Course Code:	24UBA/B.SC27B	Course Title	BASIC PSYCHOLOGICAL PROCESSES II PRACTICALS
Course Type	DSC	Contact Hours	Total: 60 Hours
Credit	2	Domain	HUMANITIES
Syllabus			
Part A: Assessments Note: A total of FIVE assessments/ tests need to be taught from the list with at least ONE from each of the four sections being chosen.	Personality 1. Eysenck's Personality Inventory 2. 16 PF test of Personality 3. Type A/B Personality Test 4. NEO Five Personality Inventory Intelligence 5. Standard Progressive Matrices 6. Seguin Form Board Test (SFBT) 7. General Mental Ability Test (GMAT) Cognitive Process 8. Concept Formation Processes 9. Problem Solving 10. Test of Creativity Sensation and Attention 11. Mapping of Retinal Colour Zones 12. Set on Attention 13. Span of Attention Perception 14. Muller Lyer Illusion 15. Size and Weight Illusion		
Part B: Statistics	1. Measures of Variability: Range and Standard Deviation for Grouped and Ungrouped data (no class intervals).		
Part C: Project	Group Project or Individual Project: Any two assessments to be used to undertake the research project. (Introduction, Review of Literature, Methodology and Data collection to be part of semester 1; Data analysis using Descriptive Statistics, Discussion, References to be part of semester 2)		

REFERENCE BOOKS:

1. Manuals of the tests/ assessments.
2. Garrett, H. E. (2005). Statistics in Psychology and Education. 6th ed. New Delhi. Paragon.
3. King, B., Rosopa, P., & Minium. (2011). Statistical Reasoning in the Behavioral Sciences. 7th ed. New Jersey. Wiley.

Note: Latest editions of books may be used

COURSE OBJECTIVES:

The practicals paper accompanying the Basic Psychological Processes II course builds assessment and research skills in the students. The purpose of the course is to:

1. Train students to use tests/ assessments to measure various psychological traits related to personality, intelligence, cognitive processes, sensation, attention, and perception.
2. Enable students to use descriptive statistics to present data.
3. Build research and team-work skills among students.

COURSE OUTCOME	
COURSE CODE	COURSE DESCRIPTION
CO1	Use standardized psychological tools to measure various psychological traits and abilities such as learning, memory, motivation, and emotion, interpret and report the results of same.
CO2	Make interpretations and draw conclusions based on the norms given in the manual.
CO3	Write a report which reflects the details of the experiment/ test, the aim, applications, procedure of administration and subject results.
CO4	Organize and present data using measures of variability.
CO5	Continue to work on the research project started in semester I with analyzing the data using (only) descriptive statistics, discussion, and referencing.

TEACHING-LEARNING PEDAGOGY:

1. Demonstrations, skill-building activities, and practice
2. Problem-based learning, project-based learning, experiential learning activities

SKILL DEVELOPMENT

1. Conduction, interpretation of psychological assessment.
2. Research design, conduction, data analysis and report writing.
3. Peer learning and team work.

SKILL DEVELOPMENT COURSE

1. Art of resume draft.
2. Define Verbal & Non Verbal Communication
3. Define Mass Media
4. Elucidate Agenda Setting Theory